



## MINUTES

### Attendees

Colleen Kappel, MISA Executive Lead  
 Jamey Robertson, Kenora Catholic DSB (via teleconference)  
 Mike Belluz, The Northwest Catholic DSB  
 Martino Perzan, Thunder Bay Catholic DSB  
 Erica Cotton, Superior-Greenstone DSB  
 Chris Denby, Rainy River DSB  
 Nathan Jankowski, Superior North Catholic DSB (via teleconference)  
 Jane Lower, Lakehead DSB (late)

### Regrets

Tania Sterling, Keewatin-Patricia DSB  
 Bob Greer, Ministry of Education

Item	Discussion	Decision / Responsibility
1. Welcome & Introductions	Colleen welcomed the group and acknowledged that Jamey Robertson is online. It was noted that Nathan Jankowski was also online.	
2. Additions to the Agenda	There were no additions to the agenda.	
3. Approval of the Agenda	Approved	
4. Approval of the Minutes March 3, 2018	Approved	
5. Priority #1 – Northern Supports Initiative	Colleen gave a brief update of the initiatives supported by the NSI project. Colleen spoke with Rick Boisvert and Sylvia Parker about involving a researcher at the onset of the project to evaluate the effectiveness of each initiative.	
6. Priority #1 – PIM 6.1. Individual Board Updates 6.2. Software to Track Retention	Put something in place quickly. Speak to someone from TDSB. There is a PIM session in Toronto. Check out the IAPP Canadian Privacy Symposium, May 22. Look at sending one person per board.  2018  Ask Shelley Smith to do a session in the fall 2018.	Colleen will follow up to see if Shelley Smith is able to present next fall.

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<p>7. Priority #1 – Regular Attendance at School  7.1. Here Campaign Video  7.2. Attendance Research</p>	<p>The Northwest Catholic DSB is using the attendance reports from John Loovere.</p> <p>Chris found it difficult to monitor the codes given the Ministry changes in the recording of absences.</p>	<p>Colleen will check to see if Safe Arrival process has a written guideline.</p>
<p>8. Priority #1 – Promoting Board / School Participation in PNC</p>	<p>Dollars allocated were used to support attendance at the OERS conference.</p>	
<p>9. Priority #2 – Action Research Project  9.1. KCDSB, Jamey Robertson</p> <p>9.2. LDSB, Colleen Kappel</p> <p>9.3. RRDSB, Chris Denby</p> <p>9.4. TBCDSB, Martino Perzan</p> <p>9.5. SNCDSB, Nathan Jankowski</p> <p>9.6. SGDSB, Erica Cotton</p>	<p>KCDSB – final data collection underway. Looking at engagement and will be completed mid-May. Surveyed 160 students in religious courses 7-12 (4 classes), staff doing anecdotal journaling, worked on events-centred PLC with teachers. Will look at engagement in prayer, general enjoyment in religious education, involvement in church, etc.</p> <p>LDSB – working on attendance reports at the secondary level.</p> <p>RRDSB –moving ahead, using Edsby communication tool with parents, mainly at secondary school. Looking at recording attendance in Edsby, Also looking at feedback from administrators, parents, etc.</p> <p>TBCDSB – working on the project with the researcher including the effect of various initiatives on the Grade 9 Math assessment. Working with Christina van Barneveld.</p> <p>SNCDSB –using a strength-based approach in two schools - Working with Dr. Rawana</p> <p>SGDSB –Kathleen Schram, Numeracy Lead. Working with Kajander and a PhD student –grade 7 &amp; 8 teacher. Engaging multiple modalities and exploring math teacher perspective and instructional practices in</p>	<p>Colleen will send out the final report template.</p>

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<p>9.7. NWCBSB, Mike Belluz</p> <p>9.8. KPDSB</p>	<p>patterning and algebra. Surveying teacher, meeting with some teachers and sharing results with teacher. Reviewing options for professional learning.</p> <p>NWCDSB –had some personnel moves, hard to get supply teachers. Using technology to best improve student achievement in the schools (i.e VR head sets, print cut machine- have teacher really well versed in the arts and familiar with CAD software – make school logos etc.).</p> <p>KPDSB –project has been approved. Looking at the impact of academies.</p> <p>Conversation about Dreambox –Need to investigate the privacy impact carefully.</p> <p>There will not be a PIM symposium this year as boards are experiencing difficulty with supply coverage. How do we want to use the remaining dollars that were allocated to a research symposium? Use dollars for early learning professional learning and the evaluation of summer learning programs and other research support, evaluation of software programs to support student achievement.</p>	<p>MISA Leads will contact Colleen if they have a suggestion for one of these areas.</p>
<p>10. Website Development</p>	<p>Colleen mentioned that the website is still in progress.</p>	<p>Take e-learning off the website.</p>
<p>10. Budget Update</p>	<p>Discussed next Year’s Priorities:</p> <ul style="list-style-type: none"> <li>• Indigenous Student Achievement and improving Graduation Rates and exploring post secondary.</li> <li>• Transition of students from FN communities to provincial systems; looking a best practices; work with LU</li> <li>• EYE-K</li> <li>• New co-op document and experiential education; use a research oriented approach</li> </ul>	

Item	Discussion	Decision / Responsibility
	<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Spec Ed program experiential learning (connection to NSI)</li> <li>• Mental Health and Well-being Supports –looking at school climate surveys</li> <li>• PIM Focus; create a video training session for staff</li> <li>• Numeracy</li> <li>• Continue with Action Research Projects</li> </ul>	
11. Next Meeting Date	Next Meeting Items: <ul style="list-style-type: none"> <li>• Look at Interface Tool</li> </ul> Next Meeting: June 4, 12:00 – 4:00	
12. Adjournment	2:20 p.m.	